

## SUBJECT : ENGLISH

### TERM - 1 (UNIT- I) (APRIL-AUGUST)

Months	Reader Book	Practice Book	Reading/ Comprehension	Writing/ Composition
April	1) I speak, I say, I talk 2) Dolphins 3) Dogs 4) At the Zoo	1) Naming words 2) Replacing words	1) The Wind 2) Music for Plants	1) My Favourite Pet 2) Application to the Principal seeking leave.
May & June	5) The Canary 6) The Ostrich and the Hedgehog 7) The God of River	3) Numbers	3) Arjuna's Friends 4) Amazing birds and animals	3) Visit to a Park 4) Importance of Trees.
July & August	8) Trees are the Kindest thing I know (poem) 9) Trees 10) Minu and Dino	4) Describing words 5) Verbs	5) The Cow 6) Chipko Movement	5) Write a letter to a friend inviting him/her to spend Summer vacation at your place.

#### Activity / Project

1. A Poster on Water Pollution,
2. Describing Words
3. Project on 'At the Zoo'

### TERM - II (UNIT-II) (SEPTEMBER - FEBRUARY)

Months	Reader Book	Practice Book	Reading/ Comprehension	Writing/ Composition
Sept	11) Nina is the winner 12) Two little kittens	6) Preposition	7) Harmful effects of Poly bags	6) Water pollution 7) A Rainy Day
October	13) Krishna and Sudama 14) The birthday Kittens	7) Fixings words articles 8) Sentences	8) The Chameleon 9) The Geese and the Tortoise	8) Informal letter Thanks giving

Months	Reader Book	Practice Book	Reading/ Comprehension	Writing/ Composition
November	15) Man learns to fly 16) The Key	9) Sentence Subject and predicate	10) The three Rules 11) The Plate of Gold	9) My birthday party
December	17) Michael Goes climbing	Subject and Predicate	12) Florence Nightingale 13) Indias Young heroes	10) Write a letter to your father describing him about the festival you celebrated
January	18) The magic room Revision	Revision		
February	<b>Activity / Project</b>			
	1) Speech on My Favourite Festival 2) Harmful effects of Poly bags			

### Revision + Annual Examination

Note - Syllabus for Annual Examination Term II (whole syllabus) together with unseen comprehension passage.

### INTERNAL ASSESSMENT

Languages	
Listening and Speaking Skill (10)	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.
Conversation (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.	
Phonics (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.	
Language Functions (suggesting advising, seeking/ giving permissions. refusing / agreeing, offering, complaining, requesting, complimenting. apologising, ordering, etc,	
Presentation (topics presentation, picture description, story-telling. extempore, debate, radio show, advertisements, newsroom, role play. class assembly, etc	

Reading Skill (5)	Reading Comprehension (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.)
Vocabulary & Dictionary Use (new words, synonyms, antonyms idioms and their usage in sentences)	
Loud Reading (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.)	
Writing Skill and Language Conventions (5)	Creative Writing (based on verbal or visual stimulus, sentence formation, paragraph drafting describing an object/place/person/event, story writing etc, using creativity, coherence, cohesion and appropriate sentence starters.
Grammar (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc,	
Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms de proverbs, contextual usage in sentences)	
Spelling (puzzles, worksheets, activities and games to learn spelling)	
Portfolio (5)	Notebook Presentation & Correction Work
Art Integrated Subject Enrichment Activities	
Class Test/Oral Test/Verbal Reasoning Quiz	
Project (5)	Project and VIVA
Good Reader Bonus	(0/1/2/3/4 marks)* For details, please see annexures Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

**Blue Print of Question Paper**

Topics	No. of Ques.	Marks Per Ques.	Total Marks
1. Reading skill (Comprehensive passage)			6
2. Writing Skill			5
1. Composition / Paragraph			5
2. Letter / Application			
3. Grammar (Four set of questions)			8
4. Literature			
1. Questions and Answers	4	11/2	6
2. Word Meaning	3	1	3
3. Make sentences	3	1	3
4. Web Chart / True or False	4	½	2
5. Poem	4	-	4
6. Rhyming words	4	½	2
7. Opposites	2	½	2
8. Complete the Sentences		1	2
5. Value Based Questions	1	2	2
<b>Total</b>			<b>50</b>

विषय हिंदी

निर्धारित पुस्तकें - भाषा माधुरी, भाषा अभ्यास

Term - 1 ( UNIT - 1 APRIL TO AUGUST)

माह	पाठ्यक्रम	भाषा अभ्यास	व्याकरण	पत्र लेखन+ अपठित गद्यांश	निबंध / अनुच्छेद लेखन	क्रियाकलाप
अप्रैल	1. भोलू भुलक्कड़ * 2. भारत देश 3. हाथी और चिड़िया	पाठ - 1 पाठ - 2 पाठ - 3	विलोम, स, श, ष से बनने वाले शब्द, समान लय वाले शब्द, संयुक्ताक्षर, बहुवचन, संज्ञा, क्रिया, चित्र पर आधारित कथा	अवकाश पत्र	मेरा प्रिय मित्र पर अनुच्छेद	अपने पसंदीदा जानवर का मुखौटा बनाना
मई+ जून	4. चींटी ने पाठ पढ़ाया* ग्रीष्मावकाश ग्रीष्मावकाश 5. बहादुर दोस्त	पाठ - 4	क्रिया, सर्वनाम, संयुक्ताक्षर	अपठित गद्यांश,	पुस्तकालय का महत्व पर	झाँसी की रानी लक्ष्मी बाई का चित्र बनाकर पाँच वाक्य का लेखन  पाँच हरी सब्जियों व फलों का चित्र चिपकाएँ।
जुलाई	6. घमंडी मक्खी 7. दादाजी	पाठ - 6 पाठ - 7	लिंग, मुहावरों, अनेक शब्दों के स्थान पर एक शब्द का, सर्वनाम	मित्र या सहेली को अपने जन्मदिन पर निमंत्रण पत्र		तिरंगा झंडा बनाकर पाँच वाक्य लिखें।
अगस्त	8. अगर पेड़ भी चलते होते।	पाठ - 8	बिंदु और चंद्रबिंदु वाले शब्दों का प्रयोग		वर्षा ऋतु	वर्षा ऋतु संबंधी चित्र बनाएं एवं पाँच वाक्य लिखना

TERM -2 (SEPTEMBER TO FEBRUARY)

माह	पाठ्यक्रम	भाषा अभ्यास	व्याकरण	पत्र लेखन+ अपठित गद्यांश	निबंध / अनुच्छेद लेखन	क्रियाकलाप
सितंबर	9. गीत का कमाल  पठित और अपठित गद्यांश	पाठ - 9	क्रिया परिभाषा, भेद एवं उदाहरण	- घूमने जाने के लिए प्राचार्य को अवकाश पत्र	रास्ट्रपिता महात्मा गाँधी	पेड़ हमारे मित्र पर पाँच वाक्य सचित्र लिखें।
अक्टूबर	10. बूझो तो जाने* 11. चूँ चूँ की टोपी	पाठ - 10 पाठ - 11				दीपावली से संबंधित पाँच वस्तुओं का चित्र बनाकर नाम लिखें।  टोपी बनाए।

माह	पाठ्यक्रम	भाषा अभ्यास	व्याकरण	पत्र लेखन+ अपठित गद्यांश	निबंध / अनुच्छेद लेखन	क्रियाकलाप
नवंबर	12. सुबह 13. ऐसे थे लाल बहादुर शास्त्री पाठ 14 सबसे बड़ा मूर्ख	पाठ - 12 पाठ - 13 पाठ - 14	विशेषण- परिभाषा उदाहरण सहित विराम चिह्न का प्रयोग		दीपावली पर अनुच्छेद	कोई 5 महापुरुष का चित्र चिपकाएं कॉपी में एवं उनके नाम लिखें
दिसंबर	15. बुआ क पत्र 16. सवाली राम शीतकालीन अवकाश पुनरावृत्ति	पाठ - 15 पाठ - 16	र' के विभिन्न रूपों के शब्दों का प्रयोग	सुबह की सैर के बारे में बताते हुए वादाजी को	निबंध- राष्ट्रीय पक्षी मोर	दीया को रंग से सजाए, रंगोली बनाएं सातों रंगों को क्रम से भरते हुए एक इंद्रधनुष बनाये तथा उन रंगों का नाम
जनवरी	पठित एवं अपठित गद्यांश पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति			
फरवरी	पुनरावृत्ति		र' के विभिन्न रूपों के शब्दों का प्रयोग			

BLUE PRINT

हिन्दी ब्लूप्रिंट	
प्रश्न 1 अति लघु उत्तरीय प्रश्न	1.1x 5=5
प्रश्न 2 लघु उत्तरीय प्रश्न	8= 4x2 .2
प्रश्न 3 विस्तृत उत्तरीय प्रश्न	3 .3 x 6=2
प्रश्न 4 जीवन मूल्य आधारित प्रश्न	4.2 x 2=1
प्रश्न 5 शब्दार्थ	5. .5 x 1= 2
प्रश्न 6 पठित गद्यांश	6.1 x 3=3
प्रश्न 7 पत्र	7.1 x 4=4
प्रश्न 8 निबंध	8.1 x 5=5
प्रश्न 9 अपठित गद्यांश	9.1 x 5=5
प्रश्न 10 विलोम/लिंग बदलो/वचन	10.1 x 3=3
प्रश्न 11 समान ले वाले शब्द	11.1 x 3=3
प्रश्न 12 संज्ञा /क्रिया/बिंदी/चंद्र बिंदु	12.1 x 3=3
प्रश्न 13 विशेषण/विराम चिह्न/मुहावरे	13.1 x 2=2
भाषा माधुरी - 25 अंका भाषा अभ्यास -25 अंका	

## SUBJECT : MATHEMATICS

### UNIT 1 & TERM – 1 (APRIL - AUGUST)

**Name of the Book : Primary Mathematics Part – 3 (DAV CMC)**

Month	Chapter	Activity/Project
APRIL – JUNE	1) Numbers up to 9999 2) Addition 3) Subtraction	Properties of Addition and subtraction
JULY – AUGUST	4) Multiplication 5) Division 6) Days , Date and Time	Properties of Multiplication and division to draw clocks showing different times

### UNIT - II & TERM -2 (SEPTEMBER - FEBRUARY)

SEPTEMBER – NOVEMBER	5) Division 7) Money 8) Length 9) Weight	Paste different Cash Memos Draw 2 different objects and measure their lengths
DECEMBER – JANUARY	10) Capacity 11) Fractions 12) Geometry	Draw 4 closed figures and shade: $\frac{1}{2}$ , $\frac{3}{5}$ , $\frac{2}{7}$ Draw Solid Geometrical shapes

### Blue Print Of Question

Value Based Questions	3
Multiple Choice Questions	$1 \times 6 = 6$
Solve These	$2 \times 3 = 6$
Work Out The Sums	$3 \times 4 = 12$
Do As Directed	$4 \times 2 = 8$
Complete The Table/ Fill in the blanks (On The Basis Of Multiplication, Division, Clock, Geometry)	$1 \times 5 = 5$
Word Problems	$5 \times 2 = 10$
<b>Total</b>	<b>50 Marks</b>

**\*Note – Blue Print Should Be Followed In Each Chapter.**

## SUBJECT - SCIENCE

### BOOK – LIVING WORLD

#### Term - I (Unit - I) (April - August)

Months	Chapter	Activity/Projects	Extra questions & definition)
April & May	1. My body	Finger puppet of sense organs	Sense organs
		sense organ song/storytelling	Pleasant and unpleasant sounds
		using finger puppet	
		Draw or paste	
		1. Sense organs	
		2. Different parts of a tongue	
		3. Different body part	
	2. Plants around us	Draw different types of Plants	Trees, Herbs, Shrubs, Climbers, Creepers
		Nature walk in the campus to see various plants around us	
June	3. leaf	Project on leaf craft ( use of leaves for making bookmark leaf collage, Toran making)	Leaf, compost, Shedding of leaves
		Make a fossil model of the leaf using clay Draw a Leaf and label it	
July	4. Importance of plants	Project /Make a collage of plant products	Van Mahotsav, Afforestation, Deforestation
		Draw 5 five plant products	
		Make a newspaper bag	
August	5. Animals	Paste pictures of animals of different habitat	Land animals, habitat, Water animals Desert animals
		Face Mask of animals using paper and crayon	
		Visit to a nearby zoo	

**Term II (Unit - II)**  
**(September - February)**

September	6. Feeding habits of animals	Paste Pictures of Carnivores, Herbivores, Omnivores, gnawing and cud chewing animal	Herbivores, Carnivores, Omnivores, Veterinary doctor, Gnawing animals.
		Make a magnetic model of animals(herbivores and carnivores to show feeding habits)	
October	7. Birds and their nests	Paste different types of birds	Feathers, Poultry Birds, Migratory Birds
		Bird nest using leaves coconut coir waste materials	
		Paste pictures of different types of nests.	
November	8. Food	Draw or Paste different types of food we get from plants and animals	Edible root, Edible stem, Nutrient
		Project on the food items taken by you for a week(breakfast, lunch, Snacks, Dinner) on a chart paper	
December	9. Cooking and eating habits	Model of various cooking utensils	Boiling, Steaming, Baking, Frying, Direct heating
January & February	10. Water	Local and natural sources of water	Groundwater, Hydroelectricity, Irrigation, Dam

**INTERNAL ASSESSMENT**

	<b>COMPETENCIES</b>	<b>ASSESSMENT PARAMETERS</b>
1	Critical Thinking & Evaluation (5)	Group Discussion / Symposium (Group) Debate / Elocution / Extempore (Individual)
2	Problem Solving & Inference (5)	Experiment / Practical Demo / Lab Activity
		Field Study - Survey / Interview / Questionnaire / Investigative Trip / Nature Walk
		Puzzles / Quiz / Oral Tests / MCOs Based on Logical Reasoning & Case-Based Study
		Logical Reasoning & Case - Based Study

	<b>COMPETENCIES</b>	<b>ASSESSMENT PARAMETERS</b>
3	Collaboration & Creative Thinking (5)	Science Exhibition / Stem Lab
		Model / Chart /PPT with Demo/ Presentation
		Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine
4	Value / Ethical Application of Concepts (5)	Value-Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc
5	Project & VIVA (5)	Research Project VIVA Voice
6	Portfolio (5)	Notebook, File Presentation & Diagram
		Assignments and Worksheets
		Art Integrated Subject Enrichment Activities

**BLUEPRINT OF QUESTION PAPER FOR TERM I AND TERM II (SCIENCE)**

<b>S.NO</b>	<b>TYPES OF QUESTION</b>	<b>NO OF QUESTIONS</b>	<b>MARKS</b>	<b>TOTAL MARKS</b>
1	MCQ	5	1	5
2	Fill in the blanks	5	1	5
3	True/False/Matching/Give one-word answer	5	1	5
4	Define	3	2	6
5	Differentiate between	2	2	4
6	Short Answer Questions	4	2	8
7	long Answer Questions	3	3	9
8	Value-Based Questions	1	3	3
9	Diagram	1	5	5
				50

## SUBJECT : SOCIAL SCIENCE

Name of the Book : We and Our World

Term-I (Unit - I) (April-August)

	Chapter	Activity /Project	Extra questions/ Definition
April	The Family Family Similarities	<ol style="list-style-type: none"> <li>1. Make a family tree and paste the pictures of your family members</li> <li>2. Paste the photos of                             <ol style="list-style-type: none"> <li>(i) Identical twins and Non-Identical twins</li> <li>(ii) Nuclear and Joint Family</li> </ol> </li> <li>3. Map skill</li> </ol>	Define <ul style="list-style-type: none"> <li>▪ Family</li> <li>▪ Maternal and Paternal grandparents</li> <li>▪ siblings</li> <li>▪ Surname</li> <li>▪ Nuclear family</li> <li>▪ Joint family</li> <li>▪ Identical twins</li> <li>▪ Name them Ch. 1 - 2</li> </ul>
May & June	Our Food Our Dresses	<ul style="list-style-type: none"> <li>▪ Paste/Draw, Colour and name any 3 food items we get from plants and 3 food items we get from animals.</li> <li>▪ Draw, colour and name 2 woollen, 2 summer clothes</li> <li>Map skill</li> </ul>	<ul style="list-style-type: none"> <li>▪ Balanced diet</li> <li>▪ Vegetarian</li> <li>▪ Non-vegetarian</li> <li>▪ Name them Ch. 3 - 4</li> </ul>
July & August	The Early Man Learning about works If you believe you can, you will	<ul style="list-style-type: none"> <li>▪ Draw, colour and name five tools used at home.</li> <li>▪ Draw/Paste the pictures of five types of occupations.</li> <li>Map skill</li> </ul>	<ul style="list-style-type: none"> <li>▪ Occupation</li> <li>▪ Medical Tourism</li> <li>▪ Child Labour</li> <li>▪ Name them Ch. 5, 6, 7</li> </ul>

Term-II (Unit - II) (September - February)

	Chapter	Activity /Project	Extra questions/ Definition
September	8) Let us enjoy	Draw, Name and colour <ul style="list-style-type: none"> <li>• One Indoor game</li> <li>• One outdoor game</li> </ul>	Define : Indoor and Outdoor games & Leisure time
October	9) Our Homes	<ul style="list-style-type: none"> <li>• Five types of houses</li> </ul>	Caravan House boat Log Cabin  Name them Ch. 8, 9

	<b>Chapter</b>	<b>Activity /Project</b>	<b>Extra questions/ Definition</b>
November	10) Beautiful Homes 11) Directions	<ul style="list-style-type: none"> <li>Garbage bins for dry and wet wastes</li> </ul> 1) Draw, Name and Colour a compass 2) Draw a route map from your home to school.	Temporary and Permanent houses, Municipality, Panchayat Name them Ch. - 10 Define : Compass, Cardinal directions Name them Ch. - 11
December	12) Conquering distances 13) Closing distances	Draw, Name and Colour any two means of <ul style="list-style-type: none"> <li>Roadways</li> <li>Railways</li> <li>Waterways,</li> <li>Airways</li> <li>Personal communication</li> <li>Mass Communication</li> <li>Map skill</li> </ul>	Roadways Waterways Railways Airways Communication Verbal communication Non-verbal communication Personal, Mass communication Name them Ch. 12, 13
January	14) I am proud to be an Indian	<ul style="list-style-type: none"> <li>Draw, Colour and name National symbols</li> <li>Map Skill</li> </ul>	Mountain, Plain, Plateau, Island Name them Ch. 14
February	Revision		

### INTERNAL ASSESSMENT

Competencies	Assessment Parameters
Critical Thinking & Evaluation (5)	Group Discussion / Seminar / Symposium / Mock UN / Gram Sabha / Gram Panchayat / RWA / Elections (Group)
	Debate / Elocution / Extempore / Presentation (Individual)
Problem Solving & Inference (5)	Field Study - Survey / Interview / Questionnaire / Investigative Trip
	Case-Based Study / Quiz / MCQs / Oral / Tests / HOTS
Collaboration & Creative Thinking (5)	Model / Chart / PPT Presentation / Demo / Exhibition
	Posters / Infographics / Mindmaps / Flowcharts / Monographs
Value / Ethical Application of Concepts (5)	Value Based Activity / Presentation / Role Play / Storytelling
	Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc.
Portfolio (5)	Notebook / File Presentation & Map Work
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities
Project & VIVA (5)	Research Project
	VIVA Voice

**SUBJECT: G.K.**

Name of the Book: Kidwiz

TERM - 1 (UNIT - 1 &amp; UNIT - II) (APRIL-AUGUST)

Chapter	Page No.
<b>Language &amp; Literature</b>	Page- 1 to 9
Get them Right	
Cartoon Network	
Valuable Learning	
As same As	
Common Sense	
The Animal family	
Fact File	
Test your wisdom	
<b>Environment around</b>	Page -10 to 23
Colourful Blossoms	
Kitchen cure	
Place them correctly	
Bird watch	
Health is wealth	
Health Facts	
Not at ease	
Space Territory	
Environment Protection	
No Hunting Please!	
Fact File	
Test your wisdom	
<b>World Around</b>	Page - 24 to 30
Group Names	
Puzzle it out	
Quiz yourself	
Map search	
Abbreviations	
Nicknames	
India - Largest, Smallest, Highest	

**TERM – II (SEPTEMBER-FEBRUARY)**

Chapter	Page No.
<b>World Around</b> Slogans Indian Tastes Speed.com Fact File Test your wisdom	Page - 31 to 37
<b>Art &amp; Culture</b> What's there in Name? The Founders Happenings Myths and Legends Temples of India Fact File Test your wisdom	Page – 38 to 46
<b>Math Magic</b> What shape am I? Tricky shapes Fun with Numbers Know your time Fact File Test your Wisdom	Page – 47 to 54
<b>Sport and Games</b> Head start Picture words Sports Track Fact File Spot Light Fact File Test your wisdom	Page – 55 to 61

डी ए वी पब्लिक स्कूल, प्रक्षेत्र ई  
नैतिक शिक्षा 2024- 2025 प्रथम सत्र (अप्रैल से अगस्त)

पाठ	पाठकानाम
1, 2, 3, 4, 5, 6, 7	<ol style="list-style-type: none"> <li>1. प्रार्थना</li> <li>2. सही या गलत</li> <li>3. मीशा और ब्रूनो</li> <li>4. लेट लतीफ पीहू</li> <li>5. हां ये मैंने किया है</li> <li>6. ये हमारा काम है</li> <li>7. महात्मा हंसराज</li> </ol>

द्वितीयसत्र- (सितंबर से फरवरी)

पाठ	पाठकानाम
8, 9, 10, 11, 12	<ol style="list-style-type: none"> <li>8. जब मैं अकेली रह गई</li> <li>9. छोड़ो और आगे बढ़ो</li> <li>10. सबका साथ मस्ती का साथ</li> <li>11. मेरी बेटी स्टेला</li> <li>12. मैंने चुन लिया</li> <li>13. ये वक्त भी गुजर जायेगा</li> </ol>

**Subject: Computer /ICT**

**Name of the book :Hands on (A book on Computer educations)**

**Term -I ( Unit 1 and Unit 2) (April -August)**

**Chapters**

Getting Started  
Fundamental of Computers  
Keyboard I  
Touch Typing: Play with the text editor  
Know the Keyboard

**Term -II ( Unit 3 and Unit 4) (September -February)**

**Chapters**

Using the Icons  
Tux - Let's Paint the World ( cont.)  
Tux - Let's Paint the World  
Use Safe: Precautions while using Computer

Note: No Pen-Paper test as recommended by DAVCMC. Students will be marked on the basis of different activities performed in the class and Lab.